



West Hill Primary School

Curriculum: Intent, Implementation and Impact

Our curriculum is designed to help every child Respect, Learn and Achieve.

Our Curriculum

At West Hill Primary School, we are committed to ensuring that every child develops the knowledge, understanding and skills they need to be successful both now and in the future. Our curriculum is ambitious, knowledge-rich, and carefully designed to help pupils build secure foundations, deepen their understanding, and apply their learning with confidence. We have high expectations for all children and provide opportunities for every pupil to achieve their full potential.

Our values of Respect, Learn and Achieve underpin our curriculum.

We want children to respect themselves, others and the world around them; to develop a positive attitude towards learning and the confidence to be curious, resilient and reflective; and to achieve well from their individual starting points. These values are woven through the knowledge, skills, experiences, and personal development opportunities that our curriculum provides.

Curriculum Intent – What do we want pupils to learn and become?

Our curriculum is designed to give every pupil a secure body of knowledge, the vocabulary and understanding needed to communicate effectively, and the skills to apply what they know. It aims to develop confident, responsible, and successful learners who are prepared for the next stage of their education and for life beyond school.

- Build strong foundations of knowledge across all subjects and develop understanding over time.
- Develop pupils' understanding and use of subject-specific vocabulary.
- Inspire curiosity, resilience, and a love of learning.
- Enable pupils to connect new learning with what they already know and remember important knowledge over time.
- Provide opportunities for pupils to apply their knowledge and skills in meaningful contexts.
- Prepare children for the next stage of education and for life beyond school.
- Ensure all pupils become confident, responsible, and successful learners who reflect the West Hill values of Respect, Learn and Achieve.

Curriculum Implementation – How do we deliver our curriculum?

We implement our curriculum through carefully planned and sequenced learning. Teachers identify the essential knowledge, vocabulary and concepts pupils need to learn, remember, and apply. Teaching is adapted through ongoing assessment so that misconceptions are addressed, gaps are identified, and pupils are supported and challenged appropriately.

- Carefully sequence learning so that new knowledge builds upon prior learning, and pupils develop increasingly secure understanding.

- Explicitly teach key knowledge, vocabulary and concepts, making clear what pupils need to know and remember.
- Use retrieval practice and regular opportunities to revisit important knowledge so that learning is retained over time.
- Use high-quality texts, resources, and experiences to enrich learning and deepen understanding.
- Use ongoing assessment to identify misconceptions, address gaps and adapt teaching.
- Provide opportunities for pupils to apply their knowledge and skills across a range of meaningful contexts.
- Develop pupils' ability to work with increasing confidence, independence and resilience, reflecting the values of Respect, Learn, and Achieve.

Curriculum Impact – What difference does our curriculum make?

The impact of our curriculum is seen in what pupils know, remember, understand, and can do as a result of their learning. We evaluate impact through a combination of assessment information, pupil work, pupil voice, lesson visits, planning and book reviews, curriculum monitoring and evaluation of pupil outcomes. We consider both academic achievement and pupils' personal development.

Area of impact	What we expect to see
Standards and progress	Pupils make progress and attain in line with, or better than, national expectations. They have opportunities to achieve a greater depth standard and make strong progress from their starting points.
Knowledge, vocabulary and understanding	Pupils demonstrate that important knowledge, skills, and vocabulary are becoming securely embedded. They can recall prior learning, explain their understanding, and apply what they have learned in appropriate contexts.
Learning behaviours	Pupils are confident and successful learners who demonstrate learning intentions, respond to feedback, and make positive choices for their learning. They increasingly demonstrate curiosity, resilience, and independence.
Personal development	Pupils demonstrate the 'West Hill Way' in their learning and behaviour in and around school. They make informed choices for their safety and understand how their choices can benefit the school and local community.
West Hill values	Pupils demonstrate Respect through their relationships and choices, learn through their engagement and attitude to learning, and achieve through applying themselves and making progress from their starting points.

Evaluating and Improving Our Curriculum

Curriculum evaluation is not simply about checking that the planned curriculum has been implemented. We evaluate what pupils have learned as a result and whether the curriculum is having the intended impact. Evidence is used to identify strengths, gaps, and priorities for improvement.

- Pupil voice – what pupils can explain about their learning and what they remember.
- Lesson visits – how effectively curriculum intent is translated into classroom practice.
- Planning and book reviews – the quality, sequencing and development of learning over time.

- Assessment information – what pupils know, remember and can apply, and where further teaching is needed.
- Curriculum monitoring – how effectively subject leaders evaluate curriculum implementation and impact.
- Evaluation of pupil outcomes – progress, attainment and wider outcomes from pupils' starting points.

This ongoing cycle of planning, teaching, assessing and evaluating helps ensure that the West Hill curriculum remains ambitious, coherent, engaging, and effective for all pupils.