

WEST HILL PRIMARY SCHOOL CULTURAL CAPITAL

At West Hill Primary School, we believe every child should experience a rich range of opportunities that broaden their horizons, enrich their learning, and prepare them for life beyond primary school. Our Cultural Capital offer supports our school values of Respect, Learn and Achieve and enables children to know more, remember more and do more.

- **Respect** – ourselves, others, different cultures and our environment.
- **Learn** – through new knowledge, experiences, and opportunities.
- **Achieve** – by developing confidence, resilience, independence and aspiration.

INTENT

- Provide equitable access to rich and varied experiences.
- Develop knowledge, vocabulary, confidence, resilience, and aspirations.
- Broaden children's understanding of culture, heritage, arts, sport, nature, science and the wider world.
- Develop life skills, independence, leadership, and responsibility.
- Make learning memorable and meaningful.
- Provide a progressive journey from EYFS to Year 6.
- Prepare children for life, further education, and future opportunities.

IMPLEMENTATION

Cultural Capital is developed through the curriculum, enrichment, personal development, leadership and community partnerships. Experiences are carefully planned so that they do more than provide opportunities: they deepen curriculum learning, introduce children to experiences beyond their everyday lives, develop knowledge and vocabulary, and build confidence, independence and aspiration.

- Educational visits, workshops, visitors and enrichment days.
- Forest School, outdoor learning, fieldwork, and environmental activities.
- Music, sport, performances, and creative opportunities.
- Library, author and bookfair experiences.
- Opportunities to learn about different cultures, traditions, and beliefs.
- Leadership through School Council, Digital Leaders, House Captains, Play Leaders, and Wellbeing Ambassadors.
- Enterprise, charity, environmental and community activities.
- Links with local businesses, organisations, secondary schools, and universities.
- Opportunities to develop teamwork, communication, decision-making, and leadership.

Experiences are carefully planned to strengthen curriculum learning, broaden experiences, and develop knowledge and skills.

CULTURAL CAPITAL JOURNEY

Year Group	Cultural Capital Journey	Key Experiences and Opportunities
EYFS	Explore & Belong Children begin to develop independence, confidence, curiosity, and a sense of belonging.	Seasonal walks Outdoor learning People who help us Day-visitors/dress up Prehistoric Safari Christmas play Christmas Party Fairy Tale Day Tea Party Farm Visit Pirate Day
Year 1	Discover & Participate Children develop curiosity, participation and an understanding of their local community and wider world.	Continuous provision Outdoor learning Forest School Hednesford library visits Soroptimists volunteer readers Christmas Nativity Geography fieldwork in the local area Opticians visit (TBC) Great Fire of London workshop Twycross Zoo Victorian Schools Memorable Experience Day
Year 2	Connect & Understand Children make stronger connections between curriculum learning and the world around them.	Outdoor learning Forest School Hednesford library visits Soroptimists volunteer readers Christmas Nativity Fire safety workshop (TBC) Educational visit linked to Aztecs History or Plants – Science Aztec dress up experience day Music lesson demo
Year 3	Broaden & Experience Children broaden their interests and develop greater independence and confidence.	Stone Age Workshop Geography fieldwork in the local area Educational visit linked to the Romans (Wall or Wroxeter) OR visit linked to Science and Plants (Botanical Gardens) History fieldwork in the local area
Year 4	Challenge & Aspire Children are encouraged to challenge themselves, develop aspirations, and apply their learning in new contexts.	Bin World Performance and workshop Christmas Carolling Year 3/4 Play Cadbury World Ballet Workshop

Year 5	Engage & Develop Independence Children develop independence, resilience, teamwork, and a growing awareness of future opportunities.	Greek Day Police Cadets Autumn 2026 (varies) Educational visit to National Space Centre Spring Outdoor learning Forest School Hednesford library visits SUA – experience day at secondary school Digital Schoolhouse (Kingsmead Link)
Year 6	Lead, Contribute & Prepare for Life Beyond West Hill Children apply their knowledge and skills independently and contribute positively to school and community life.	Heart dissection @ Kingsmead Mapping the earth - local fieldwork on settlement type Bikeability TBC - National Arboretum - Explorer Day - Remembering World War II - life in the cities and at home. Christmas Market - enterprise Whitemoor Lakes Residential Year 6 Production

IMPACT

The impact of Cultural Capital is seen in what children know, remember and are able to do as a result of their experiences.

RESPECT – Children demonstrate respect for themselves, others, different cultures, communities and the environment, and understand their responsibilities.

LEARN – Children develop and retain knowledge from a broad range of cultural, educational and real-life experiences, enabling them to make connections with their curriculum learning.

ACHIEVE – Children increasingly apply their knowledge and skills independently, demonstrate confidence and resilience, and take responsibility and leadership opportunities.

EVALUATION

Leaders evaluate the impact of Cultural Capital through pupil voice, curriculum monitoring, learning walks, books, photographs, enrichment records and evidence of leadership and participation. This evidence is used to identify gaps, consider what children have gained from their experiences and ensure the offer remains ambitious, inclusive and progressive from EYFS to Year 6.

OUR CULTURAL CAPITAL PROMISE

At West Hill, every child will have opportunities to Respect, Learn and Achieve through experiences that broaden their horizons, enrich their knowledge, and prepare them for life beyond primary school.