

### Communication and Language

- Listening to stories
- Following instructions
- Asking and answering questions using question words
- Developing topic vocabulary

### Mathematics

- Number recognition
- Representing numbers within 5
- Matching, sorting and comparing amounts
- Comparing size, mass and capacity
- Exploring pattern
- Exploring circles and triangles
- Learning positional language

### Literacy

- Reading stories
- Building sentences together
- Introducing adjectives and grammar as a group
- Writing our name
- Letter formation
- Sound recognition during phonics lessons

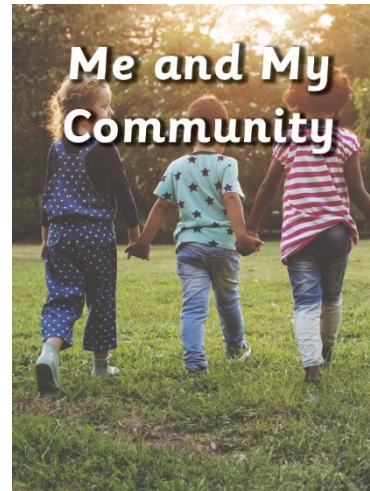
### Physical Development

- Coordination skills
- Different ways of travelling
- Effects of exercise on our body
- Developing gross and fine motor skills

During PE we will be doing YOGA and outdoor learning.



## Reception Autumn 1



### Understanding of the World

- Exploring our community
- Looking at our environment
- Exploring animals and their habitats
- Taking photos of our work on iPads
- Exploring and using Beebots
- Discussing where people live around the world and their similarities and differences

We follow the Jigsaw Curriculum for RE lessons. This half term we will be looking at the theme 'Special People' and following the key question 'What makes people special?'

### Expressive Arts and Design

- Observational drawing
- Collage
- Self portraits
- Using a range of materials including natural resources
- Cutting and sticking
- Painting

We will follow the Charanga scheme for music lessons. This half term we will be following the unit 'Chant To The Animals'

### Personal, Social and Emotional Development

- New routines and school rules
- Learning about the school beyond our classroom
- Exploring different festivals and religions
- Discussing our emotions
- Reflecting on our work
- Building relationships

We follow the Jigsaw Curriculum for PSHE lessons. This half term we will be following the unit 'Being me in my world'.